



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್  
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್‌ಇ 2023, ದಿ: 20.07.2023.  
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.  
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTTM / BSW/ B.Sc./B.Sc. Pulp &  
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5  
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ  
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.  
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ  
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ  
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

  
ಕುಲಸಚಿವರು.

ಗೆ,  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚಿ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



**KARNATAKUNIVERSITY,DHARWAD**

**B.Sc.in BIOTECHNOLOGY**

**SYLLABUS**

**With Effect from 2023-24**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V &VI,**

**SKILL ENHANCEMENT COURSE (SEC) FOR SEM V**

**INTERNSHIP FOR SEM VI**

**ASPER NEP-2020**

**Karnatak University, Dharwad**  
**B.Sc. in Biotechnology**  
 Effective from 2023-24

Sem.	Type of Course	Theory/Practical	Course Code	Course Title	Instruction hour/week	Total hours /sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
V	DSCC-9	Theory	035BIT011	<b>Genetic Engineering</b>	04hrs	56	02hrs	40	60	100	04
	DSCC-10	Practical	035BIT012	<b>Genetic Engineering</b>	04hrs	56	03hrs	25	25	50	02
	DSCC-11	Theory	035BIT013	<b>Plant and Animal Biotechnology</b>	04hrs	56	02hrs	40	60	100	04
	DSCC-12	Practical	035BIT014	<b>Plant and Animal Biotechnology</b>	04hrs	56	03hrs	25	25	50	02
	Other Subject										04
	Other Subject										04
	Other Subject										04
	SEC-3	Practical	035BIT061	<b>Quality Control Methods in Biology (Practical)</b>	04hrs	56	03hrs	25	25	50	02
<b>Total</b>								<b>155</b>	<b>170</b>	<b>350</b>	
VI	DSCC-13	Theory	036BIT011	<b>Immunology</b>	04hrs	56	02hrs	40	60	100	04
	DSCC-14	Practical	036BIT012	<b>Immunology</b>	04hrs	56	03hrs	25	25	50	02
	DSCC-15	Theory	036BIT013	<b>Bioprocess and Environmental Biotechnology</b>	04hrs	56	02hrs	40	60	100	04
	DSCC-16	Practical	036BIT014	<b>Bioprocess and Environmental Biotechnology</b>	04hrs	56	03hrs	25	25	50	02
	Other Subject										04
	Other Subject										04
	Other Subject										04
	Internship-1		036BIT091		04hrs	56	03hrs	50	0	50	02
<b>Total</b>								<b>180</b>	<b>170</b>	<b>350</b>	

## B.Sc. Semester–V

### Discipline Specific Core Course DSCC-9

Course Title: Genetic Engineering

Course Code: 035 BIT 011

Type of Course	Theory / Practical	Credits	Instruction hour/week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-9</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

### Course Objectives

1. Understand the fundamental principles and techniques of genetic engineering.
2. Explore the applications of genetic engineering in agriculture, medicine, biotechnology, and environmental science.
3. Develop practical skills in genetic engineering techniques and laboratory procedures.
4. Gain knowledge of gene expression regulation and genetic modification methods.
5. Enhance critical thinking and problem-solving skills through discussions and case studies.
6. Stay updated on emerging trends and advancements in genetic engineering.

### Course Outcomes

1. Demonstrate a thorough understanding of the fundamental principles and techniques of genetic engineering.
2. Apply the knowledge of genetic engineering to diverse applications in agriculture, medicine, biotechnology, and environmental science.
3. Perform laboratory procedures and develop practical skills in genetic engineering techniques.
4. Explain gene expression regulation mechanisms and apply genetic modification methods effectively.
5. Evaluate genetic engineering's ethical, social, and legal implications and propose responsible solutions.
6. Stay updated with recent advancements in genetic engineering, critically evaluate emerging trends, and assess their potential impact on various fields.

<b>Genetic Engineering-Content of Theory</b>	<b>56hrs</b>
<b>Unit I-Fundamentals of Genetic Engineering</b>	<b>14</b>
<p>Definition, scope, and historical overview of genetic engineering. Importance and applications in various fields.</p> <p><b>DNA Structure and Manipulation-</b> Techniques for DNA isolation and purification. Methods for quantification and characterization of DNA samples.</p> <p><b>RNA Analysis and Gene Expression-</b> Methods for RNA isolation and purification. Analysis of gene expression.</p> <p><b>Recombinant DNA technology</b> – Introduction to molecular cloning. Overview of cloning vectors. Plasmids, phage, cosmid, BAC, and YAC. Features and applications of cloning vectors in genetic engineering. Enzymes used in recombinant DNA technology: Restriction endonucleases, DNA modifying enzymes, other nucleases, Polymerases, Ligase, kinases, and phosphatases. Techniques for molecular cloning of DNA or RNA fragments in bacterial and eukaryotic systems.</p>	
<b>Unit II-Practices in Genetic Engineering</b>	<b>14</b>
<p>Recombinant Protein Expression and Purification, affinity tags. Techniques for expressing recombinant proteins using bacterial, animal, and plant expression systems. Strategies for protein purification and characterization. Hybridization techniques, Southern, Northern, Western, FISH, Polymerase Chain Reaction (PCR) and its types, molecular probes, DNA sequencing- Sanger's, Next Generation Sequencing</p> <p><b>Gene Manipulation Techniques</b> - Methods of gene delivery. Physical, chemical, and biological methods. Transformation, transfection, electroporation and micro-injection. Gene knockout techniques in bacterial and eukaryotic organisms.</p> <p><b>Genome Editing-</b> Introduction to genome editing techniques- Principles and applications of genome editing techniques. CRISPR-Cas9, site-directed mutagenesis, and other genome editing methods.</p>	
<b>Unit III-Applications of Genetic Engineering</b>	<b>14</b>
<p>Introduction to Applications. Overview of the diverse applications of genetic engineering. Gene therapy and its potential in treating genetic disorders. Strategies for gene delivery in therapeutic applications. Diagnostic Applications. DNA fingerprinting and its applications in forensics. Molecular diagnostic techniques and their role in disease diagnosis. Use of genetic engineering in the development of therapeutics and vaccines. Production of biopharmaceuticals using recombinant DNA technology.</p>	
<b>Unit IV-Advances in Genetic Engineering and Ethics</b>	<b>14</b>

Industrial Applications. Industrial applications of genetic engineering, such as enzyme production, biofuel production, and bioremediation. Scale-up techniques and process optimization in industrial settings. Introduction to synthetic biology and its integration with genetic engineering. Design and construction of artificial biological systems

**Ethical and Regulatory Considerations-** Discussion of ethical implications associated with genetic engineering. Introduction to regulatory guidelines and safety considerations for genetic engineering research and applications

**Pedagogy: Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments**

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/Assignment/Small Project	10
Seminar	10
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

**B.Sc. Semester-V**

**Discipline Specific Core Course (DSCC)-10**

**Course Title: Genetic Engineering**

**Course Code: 035BIT012**

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-10</b>	<b>Practical</b>	<b>02</b>	<b>04</b>	<b>56hrs.</b>	<b>3hrs.</b>	<b>25</b>	<b>25</b>	<b>50</b>

**Practical Content**

- 1. Introduction to Laboratory Techniques-** Safety guidelines and laboratory protocols. Aseptic techniques and proper handling of materials. Basic equipment and instrument operation, Preparation of reagents and media
- 2. Nucleic Acid Extraction and Quantification-** DNA extraction from different sources (e.g., bacteria, plant, animal). RNA extraction and purification methods. Quality assessment and quantification of nucleic acids (spectrophotometry, gel electrophoresis).
- 3. Polymerase Chain Reaction (PCR)**  
Primer design and optimization PCR setup and cycling conditions Agarose

gel electrophoresis for PCR product analysis			
4. <b>Cloning and Plasmid Manipulation</b> Restriction enzyme digestion Ligation reactions Transformation of bacterial cells with recombinant plasmids Colony selection and screening for successful cloning			
5. <b>Gel Electrophoresis and DNA Analysis</b> Agarose gel electrophoresis for DNA fragment separation and analysis, DNA size determination using molecular weight markers DNA band visualization techniques (e.g., ethidium bromide staining, DNA intercalating dyes)			
<b>Practical Assessment</b>			
<b>Formative Assessment</b>		<b>Summative Assessment</b>	<b>Total Marks</b>
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>	<b>Practical Exams</b>	
Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination Major Question ----- 10 Marks Minor Question ----- 06 Marks Identify and comment ----- 3x1 = 03 Marks Viva-----03 Marks Practical Records--- 03 Marks		25	<b>50</b>
<b>Total</b>	<b>25</b>	<b>25</b>	

The same shall be used for semester end Examination

<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Principles of Gene Manipulation and Genomics (2016) 8th ed., Primrose, SB, and Twyman, R, Wiley Blackwell, ISBN: 978-1405156660.</li> <li>2. Gene Cloning and DNA Analysis: An Introduction (2019) 7th ed., Brown, TA, Wiley Blackwell, ISBN: 978-1119072560.</li> <li>3. Genome 4 (2017) 4th ed., Brown, TA, Garland Science, ISBN: 978-0815345084.</li> <li>4. Introduction to Genomics (2015) 2nd ed., Lesk, AM, Oxford University Press India, ISBN: 978-0198745891.</li> <li>5. Genomics and Personalized Medicine: What Everyone Needs to Know (2016) 1st ed., Snyder, M, OUP-USA, ISBN: 978-0190234768.</li> <li>6. Molecular Biology of the Gene (2014) 7th ed., Watson, JD, Baker, TA, Bell, SP, Gann, A, Levine, M, and Losick, R, Pearson, ISBN: 978-0321762436.</li> <li>7. Principles of Gene Manipulation and Genomics (2019) 9th ed., Primrose, SB, and Twyman, R, Wiley Blackwell, ISBN: 978-1119163774.</li> <li>8. Genomes (2018) 4th ed., Brown, TA, Garland Science, ISBN: 978-0815345084.</li> <li>9. Introduction to Genomics and Proteomics (2015) 2nd ed., Burrell, MM, Wiley, ISBN: 978-0470850075.</li> <li>10. Genomics: The Science and Technology Behind the Human Genome Project (2019) 2nd ed., Gibson, G, and Muse, SV, Oxford University Press, ISBN: 978-0198786207.</li> <li>11. Genomics and Evolution of Microbial Eukaryotes (2019) 1st ed., Katz, LA, and Bhattacharya, D, Oxford University Press, ISBN: 978-0198830202.</li> <li>12. Essentials of Genomic and Personalized Medicine (2016) 2nd ed., Ginsburg, GS, and Willard, HF, Ac</li> </ol>
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  14. GenomicMedicineinResource-limitedCountries:Genomics forEveryNation(2019) 1sted., Wonkam,A,Puck,JM,andMarshall,CR,AcademicPress,ISBN:978-0128133003.
  15. MolecularGenetics andGenomics (2020)1sted.,Krebs, JE, and Goldstein,ES,Jones&BartlettLearning,ISBN:978-1284154544.
  16. Bioinformatics andFunctionalGenomics (2015)3rded.,Pevsner,J,Wiley-Blackwell,ISBN:978-1118581780.
  17. Genomic Approaches for Cross-Species Extrapolation in Toxicology (2019) 1st ed., Wichard,J,andMaertens,A,CRCPress,ISBN:978-0815348023.
  18. IntroductiontoGeneticAnalysis(2020)12thed.,Griffiths,AJF,Wessler,SR,Carroll,SB,andDoebley,J,W.H.Freeman,ISBN:978-1319149609.
  19. GeneticEngineering:PrinciplesandMethods(2019)3rded.,Fowler,MR,CABI,ISBN:978-1789240605.



## B.Sc. Semester–V

### Discipline Specific Core Course DSCC-11

**Course Title: Plant and Animal Biotechnology**  
**Course Code: 035BIT013**

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-11</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

### Course Objectives

1. To understand the fundamental aspects of plant and animal biotechnology.
2. Learn about biotechnological tools and techniques used in plant and animal research.
3. Explore methods of introducing foreign genes into plants and animals through transformation techniques.
4. Gain practical skills in plant tissue culture and animal cell culture for improvement.
5. Design strategies for plant genetic manipulation against biotic and abiotic stressors.
6. Hypothesize strategies to increase plant yield and fruit/seed quality.
7. Apply knowledge to real-world challenges in agriculture, veterinary medicine, conservation, and biomedical research.
8. Understand the need for animal biotechnology for human welfare.

### Course Outcomes

**After completing this course, the student is expected to learn the following:**

1. Demonstrate a comprehensive understanding of plant biology, physiology, genetics, and molecular biology.
2. Apply biotechnological tools and techniques used in plant research and agriculture, such as plant tissue culture, genetic engineering and transgenics.
3. Execute plant tissue culture techniques for callus induction, somatic embryogenesis, and micropropagation, and apply them in plant breeding and propagation.
4. Perform plant transformation methods and demonstrate the ability to introduce foreign genes into plants using different techniques.
5. Apply knowledge about ethical considerations and regulatory frameworks associated with plant biotechnology and genetically modified crops.
6. Understand the biology and characterization of cultured cells, including their adhesion, proliferation, differentiation, morphology, and identification.
7. Gain practical skills in basic mammalian cell culture techniques, measuring growth parameters, assessing cell viability, and understanding cytotoxicity.
8. Learn about germplasm conservation techniques and the establishment of gene banks, along with large-scale culture methods for cell lines.
9. Explore organ and histotypic culture techniques, biotransformation, 3D cultures, whole embryo culture, somatic cell cloning, and the ethical considerations surrounding stem cells and their applications.

<b>Plant and Animal Biotechnology- Content of Theory</b>	<b>56hrs</b>
<b>Unit-I-Plant Tissue culture methods</b>	<b>14</b>
Introduction, history, definition, hypothesis, and concept of totipotency. Principles of plant tissue culture, media and laboratory organization, types of culture, morphogenesis, differentiation, callus, direct, indirect organogenesis, and somatic embryogenesis, synthetic seeds. <i>In vitro</i> propagation and micropropagation, Seed culture, embryo culture, Meristem culture, bud culture, limitations and applications. Secondary metabolites, <i>In vitro</i> secondary metabolite production, Suspension cultures, cell cultures, growth vs secondary metabolite production, bioreactors and scaling up of secondary metabolite production, limitations, and applications.	
<b>Unit-II Transgenic Plants and biosafety</b>	<b>14</b>
Overview of transgenic plants and their significance in agriculture. - Techniques for introducing foreign genes into plants: Agrobacterium-mediated transformation, biolistics, and other methods. Selection and screening of transformed plants. Applications of Transgenic Plants- Improved crop traits through genetic engineering: pest resistance, herbicide tolerance, disease resistance, and abiotic stress tolerance. Biosafety assessment of transgenic plants: potential risks and benefits. International regulatory frameworks for releasing and commercializing genetically modified organisms (GMOs). Ethical and socio-economic impacts of transgenic crops. Intellectual property rights and access to transgenic technologies.	
<b>Unit-III Animal Cell culture methods</b>	<b>14</b>
History and laboratory organization, Media. Cell types and culture characters. Pluripotency, Multipotency, Differentiation, Transdifferentiation Reprogramming, Biology and characterization of cultured cells- cell adhesion, proliferation, differentiation, morphology of cells, and identification. The basic technique of mammalian cell culture <i>in vitro</i> , Measuring parameters of growth in cultured cells, cell viability, and cytotoxicity. Large-scale culture of cell lines- monolayer, suspension, and immobilized cultures. Organ and histotypic culture: Technique, advantages, limitations, applications. Stem cells: types (embryonic, adult, induced pluripotent), isolation, identification, expansion, differentiation and uses, stem cell engineering, ethical issues.	
<b>Unit-IV Gene transfer in animals and applications</b>	<b>14</b>
Gene constructs promoter/ enhancer sequences for transgene expression in animals. Selectable markers for animal cells- thymidine kinase. Transfection of animal cells- calcium phosphate coprecipitation, electroporation, lipofection, peptides, direct DNA transfer, viral vectors, Retrovirus, microinjection. Transgene identification methods. Transgenic and genome-edited animals. Ethical issues in transgenesis. Recent advances and applications in the field. Manipulation of animal reproduction and characterization of animal genes, Embryo transfer in cattle and applications. Somatic cell cloning- cloning of Dolly. Ethical issues. Production of recombinant vaccines.	

**Pedagogy: Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments**

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/type</b>	<b>Marks</b>
Internal Assessment Test 1	10
Internal Assessment Test 2	10

Quiz/Assignment/Small Project	10
Seminar	10
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.Sc. Semester–V

### Discipline Specific Core Course DSCC-12

Course Title: **Plant and Animal Biotechnology**

Course Code: **035BIT014**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-12</b>	<b>Practical</b>	<b>02</b>	<b>04</b>	<b>56hrs.</b>	<b>3hrs.</b>	<b>25</b>	<b>25</b>	<b>50</b>

#### **Content of Practical**

1. Laboratory organization of basic and commercial plant tissue culture
2. Media preparation (MS, B5), solid media preparation, and liquid media preparation
3. Explant preparation – Leaf, bud, rhizome, and meristem
4. Synthetic seed production
5. Callus culture – Initiation and establishment of different types of callus cultures
6. Micropropagation with a suitable example – Stage 0, 1, 2, 3, and 4
7. Staining, cell viability, and cell count of cell cultures
8. Preparation of cell culture media: Preparation of basic cell culture media, such as Dulbecco's Modified Eagle Medium (DMEM), supplemented with fetal bovine serum (FBS), antibiotics, and other required additives.
9. Aseptic techniques and sterile handling: Practicing aseptic techniques, including properly handling tools and equipment, working in a laminar flow hood, and maintaining sterility throughout the cell culture process.
10. Filter sterilization: Practice filter sterilization for sensitive media ingredients.
11. Cell counting and viability assessment: Count cells using a hemocytometer or automated cell counter, and perform viability assays (e.g., trypan blue exclusion) to determine the percentage of viable cells.
12. Cell staining and microscopy: Staining the cultured cells using dyes such as hematoxylin and eosin (H&E), and observe them under a light microscope to study cell morphology and structure.
13. Contamination identification and troubleshooting: Learn to identify and troubleshoot common issues in cell culture, such as contamination by bacteria, fungi, or mycoplasma, and implement appropriate corrective measures.
14. Experimental design and data analysis: Students can design and execute simple experiments, record and analyze data, and interpret the results based on their observations and measurements.

<b>PracticalAssessment</b>			
<b>FormativeAssessment</b>		<b>SummativeAssessment</b>	<b>TotalMarks</b>
<b>AssessmentOccasion/type</b>	<b>Weightage inMarks</b>	<b>PracticalExams</b>	
Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination			<b>50</b>
Major Question -----	10 Marks	25	
Minor Question -----	06 Marks		
Identify and comment -----	3x1 = 03 Marks		
Viva-----	03Marks		
Practical Records	03Marks		
<b>Total</b>	<b>25</b>	<b>25</b>	

The same shall be used for semester end Examination

<b>References</b>
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  - SrivastavaA.K.AnimalBiotechnology.(2018).Oxford&IBHPublishingCoPvt.Ltd.

## B.Sc. Semester–V

### Skill Enhancement Course: SEC-3

**Course Title:** Quality control methods in biology  
**Course Code:** SEC-3

Type of Course	Theory /Practical	Credits	Instruction hour/week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>SEC-3</b>	<b>Practical</b>	<b>02</b>	<b>04</b>	<b>56hrs.</b>	<b>3hrs.</b>	<b>25</b>	<b>25</b>	<b>50</b>

**Course Outcomes (COs):** At the end of the course the students should be able to:

1. Demonstrate skills as per National Occupational Standards (NOS) of the “Lab Technician/Assistant” Qualification Pack issued by the Life Sciences Sector Skill Development Council-LFS/Q0509.
2. Develop knowledge of laboratory safety procedures and protocols and acquire skills in handling and maintaining laboratory equipment and instruments.
3. Operate analytical equipment and instruments as per standard operating procedures (SOP)
4. Knowledge about major activities of the biotech industry, regulations and compliance, environment, health and safety (EHS), good laboratory practices (GLP), and Good Manufacturing Practices (GMP) as per the industry standards.
5. Demonstrate soft skills, such as decision-making, planning, organizing, problem-solving, analytical thinking, critical thinking, and documentation.

Content
<b>Unit-1</b>
<b>Methods and practices of cleaning and management of lab:</b> Learning and Practice of Integrated clean-in-place (CIP) and sterilize-in-place (SIP) as per industry standards, material requirements for cleaning specific areas, equipment, ventilation area, personal protective requirements Calibration of and use of micropipette.
<b>Unit-2</b>
Preparation of Standard Operating Procedure (SOP) for various equipment in the QC Lab, Best practices of using and storing chemicals: Knowledge and practice in handling chemicals, labeling, and stock maintenance. SOP and material handling. Procedures to maintain chemicals, labeling, storage, and disposal. <b>Handling and calibration of lab equipment-</b> weighing balance, Autoclave, Hot air Oven, Incubator, Centrifuge, Water bath, Colony Counter, and stability chamber, Preparation of Normality, Molarity, and buffer solutions
<b>Unit-3</b>
<b>Preparation of media:</b> Maintenance and storage of purified water for media (plant tissue culture media, microbiological media, and animal cell culture media) preparation. Preparation and storage of concentrated stock solutions. Documentation and disposal of expired stocks. Collection of indents of media requirement, preparation, and storage. Media coding, documentation, and purpose of usage. Demonstration, handling, and troubleshooting of High-Performance

Liquid Chromatography and Gas Chromatography.  
 Demonstration of Polymerase Chain Reaction (PCR), Hands-on training on colorimeter and spectrophotometer, Industry visit, or analytical laboratory visit.

<b>Practical Assessment</b>			
<b>Formative Assessment</b>		<b>Summative Assessment</b>	<b>Total Marks</b>
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>	<b>Practical Exams</b>	
Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination		<b>25</b>	<b>50</b>
Major Question -----	10 Marks		
Minor Question -----	06 Marks		
Identify and comment -----	3x1 = 03 Marks		
Viva-----	03 Marks		
Practical Records	03 Marks		
<b>Total</b>	<b>25</b>	<b>25</b>	

The same shall be used for semester end Examination

## References

1. Douglas A. Skoog, F. James Holler, and Stanley R. Crouch (2017). "Principles of Instrumental Analysis". Cengage Learning.
2. J. Perry Gustafson (2017). "Analytical Methods and Techniques for Advanced Sciences". CRC Press.
3. Dean F. Martin, William M. Ritchey, and Michael W. Wood (2017). "Laboratory Manual for Principles of General Chemistry". Wiley.
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5. David J. Livingstone and Christopher H. Amonette (2016). "Analytical Techniques in Environmental Chemistry: Applications to Air, Water and Soil". CRC Press.
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7. John M. Walker and Ralph Rapley (2014). "Molecular Biotechnology Handbook". Humana Press.
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**B.Sc. in BIOTECHNOLOGY**

**VI Semester**

**W. e. f.: 2023-24**



## B.Sc. Semester–VI

### Discipline Specific Core Course(DSCC)-14

**Course Title: Immunology**  
**Course Code: 036BIT011**

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-14</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

### Course Objectives

1. To understand the various aspects of immunity, elicitation of immuneresponses, factors determining the outcome of immune responses and major players of immunity, relevance between nutritional support and immunity, and immunological techniques.
2. To provide knowledge on essential features of antigens and antibodies and their types and different theories of Antibody formation.
3. To acquire knowledge on types of immunity, phagocytosis, interferons, and the complements system.
4. To explain the concept of hypersensitivity, autoimmunity, and transplantation.
5. To provide knowledge on immunodeficiencies and several immunological techniques

### Course Outcomes

At the end of the course, the students should be able to:

1. Demonstrate comprehension of the underlying structure and function of the immune system and related disorders.
2. Demonstrate an understanding of the role of cells and molecules in immunereactions and responses
3. Demonstrate technical skills in immunological tools and techniques
4. Apply the domain-specific knowledge and skills acquired in immunology for innovative therapies and Immunotechnologies
5. Understand the fundamental concepts of immunity, and the contributions of the organs and cells in immuneresponses.
6. Realize how the MHC molecule's function and host encounter an immune insult.
7. Understand the antibodies and complements system
8. Understand the mechanisms involved in the initiation of specific immuneresponses
9. Differentiate the humoral and cell-mediated immunemechanisms
10. Comprehend the overreaction by your immune system leading to hypersensitive conditions and its consequences
11. Understand unique properties of cancer cells, immunerecognition of tumors, immune evasion of cancers

<b>Immunology-Content of Theory</b>	<b>56Hrs</b>
<b>Unit-I Cells and Organs of the Immune System</b>	<b>14</b>
Introduction to the Immune System: History of Immunology, Types of Immunity: first and second line of defense, innate and acquired/adaptive immunity, specificity, diversity. Cells of the immune system: Antigen-presenting cells (APCs), Role of B and T-lymphocytes in Humoral immunity and cell-mediated immunity, primary and secondary immune response, Immunization, memory. Organs of the Immune system: Thymus, bone marrow, spleen, Lymph Node, peripherallymphoid organs	
<b>Unit-II Molecules of the Immune System</b>	<b>14</b>
Antigens and haptens: Properties (foreignness, molecular size, heterogeneity). Adjuvants. Antigenicity and Immunogenicity. Affinity and Avidity. B and T cell epitopes, superantigens Immunoglobulins: Classification, structure, and function. Antibody diversity, Monoclonal and polyclonal antibodies. Major histocompatibility complexes: Classification, structure, and function. Antigen processing pathways – Cytosolic and Endocytic, Complement Pathways, Cytokines: Classification and function, Hypersensitivity: Reactions – Types I, II, and III. Delayed Type Hypersensitive Response.	
<b>Unit-III Immunotechniques and vaccines</b>	<b>14</b>
Structure and properties of antigens- iso- and allo-antigens, antigen specificity, Cross-reactivity, Precipitation, Immunodiffusion reactions: Radial immunodiffusion, Ouchterlony double diffusion, Immunoelectrophoresis. Agglutination: Agglutination reactions. ELISA, RIA. Immunocytochemistry, Fluorescent Techniques. Vaccines: Conventional, peptide vaccines, subunit, DNA vaccines. Toxoids, antisera, edible vaccines, plantibodies, and Cancer vaccines.	
<b>Unit-IV</b>	<b>14</b>
Transplantation immunology: Phases in graft rejection and immunosuppressors. Autoimmune Disorders: Systemic and Organ-specific Autoimmune disorders with examples Immunodeficiencies: Primary and secondary immune deficiencies; acquired immunodeficiency syndrome Cancer and the immune system – immune surveillance, immunological escape, cancer antigens, cancer immunotherapy Microbial diseases in humans: Mode of infection, symptoms, epidemiology and control measures of diseases caused by Viruses (Hepatitis-B), Bacteria (Typhoid), Fungi (Aspergillosis), Protozoa (Malaria).	

**Pedagogy: Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments**

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/type</b>	<b>Marks</b>
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/Assignment/Small Project	10
Seminar	10

<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

**B.Sc. Semester–VI**  
**Discipline Specific Core Course DSCC-14**

Course Title: **Immunology**  
Course Code: **036BIT012**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-12</b>	<b>Practical</b>	<b>02</b>	<b>04</b>	<b>56hrs.</b>	<b>3hrs.</b>	<b>25</b>	<b>25</b>	<b>50</b>

**Content of Practical**

1. Hemagglutination of ABO Blood groups
2. Determination of Rh factor
3. Whole Count of WBC using Hemocytometer
4. Cells of the Immune System
5. Radial immunodiffusion
6. Ouchterlony double diffusion
7. ELISA – Demonstrate
8. Serum Immunoelectrophoresis
9. Western Blotting

<b>Practical Assessment</b>			
<b>Formative Assessment</b>		<b>Summative Assessment</b>	<b>Total Marks</b>
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>	<b>Practical Exams</b>	
Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination		<b>25</b>	<b>50</b>
Major Question -----	10 Marks		
Minor Question -----	06 Marks		
Identify and comment -----	3x1 = 03 Marks		
Viva-----	03 Marks		
Practical Records	03 Marks		
<b>Total</b>	<b>25</b>	<b>25</b>	

The same shall be used for semester end Examination

References	
1. Textbook of Immunology, Paul Ajoy, Books and Allied (P) Ltd., 2016	
2. Cellular and Molecular Immunology. Abbas, A. K. et al., Elsevier Saunders Co., 2015	
3. Essential Immunology. Riott, I. M., Blackwell Scientific Publications, 1994	
4. Handbook of Experimental Immunology, Vol. 1 & 2, Weir D. M., Wiley, 1997	
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6. Immunobiology. Janeway C. A. and Travers, P. Churchill Livingstone Pub., 2016	
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15. Hyde, R. M. (1992). Immunology, 2 <sup>nd</sup> edition, Williams and Wilkins, Baltimore.	
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## B.Sc. Semester – VI

### Discipline Specific Core Course (DSCC)-15

**Course Title: Bioprocess and Environmental Biotechnology**

**Course Code: 036BIT013**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-15</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

**Course Objectives:**

1. Perform simulations of microbial growth and metabolism
2. Design bioreactors for the production of various products.
3. Present knowledge about major metabolic pathways and those related to biofuel production from microbes.
4. Understand the fundamental concepts and principles of environmental biotechnology and explore the interrelationship between biotechnology and the environment.
5. Gain knowledge of the various applications of biotechnology in environmental conservation, pollution control, and sustainability.

6. Learn about microbial processes and their role in environmental biotechnology.
7. Understand the principles of bioremediation and its application in the clean-up of environmental pollutants.
8. Explore the potential of bioenergy production and waste management through biotechnological approaches.
9. Identify and characterize the most important contaminants in the Bioprocess and other industrial wastes.
10. Reuse/recycle the biological waste to clean technologies such as energy, biofuel, biofertilizer through bioremediation

**Course outcomes:**

- Exploitation of microorganisms for industrial use and their improvement, and formulation of media for efficient growth and production of microbial or cell-based products.
- The design, operation, and specific applications of various bioreactors.
- Demonstrate a comprehensive understanding of the fundamental concepts and principles of environmental biotechnology.
- Apply knowledge of biotechnological techniques to address environmental challenges, such as pollution control and waste management.
- Analyze and evaluate environmental biotechnology case studies, research findings, and real-world applications.
- Design and implement biotechnological approaches for environmental remediation, utilizing microbial processes and biodegradation principles.
- Evaluate the ethical and sustainable aspects of environmental biotechnology practices and make informed decisions regarding their application in environmental conservation.
- Communicate scientific concepts and research findings related to environmental biotechnology effectively, both in written and oral forms, to diverse audiences.

<b>Bioprocess and Environmental Biotechnology – Content of Theory</b>	<b>56hrs.</b>
<b>UNIT-I – Introduction to bioprocess technology</b>	<b>14</b>
Basic principle components of fermentation technology. Strain improvement of industrially important microorganisms. Types of microbial culture and its growth kinetics – Batch, Fed-batch, and Continuous culture. Principles of upstream processing – Media preparation, Inocula development, and sterilization.	
<b>UNIT-II-Bioreactors and downstream processing</b>	<b>14</b>
Bioreactors-Significance of Impeller, Baffles, Sparger; Specialized bioreactors-design and their functions: airlift bioreactor, tubular bioreactors, membrane bioreactors, tower bioreactors, fluidized bed reactor, packed bed reactors Downstream processing-cell disruption, precipitation methods, solid-liquid separation, liquid-liquid extraction, filtration, centrifugation, chromatography, drying devices (Lyophilization and spray dry technology), crystallization, biosensors - construction and applications, Microbial production of ethanol, amylase and Single Cell Proteins.	
<b>Unit III-Fundamentals of Environmental Biotechnology</b>	<b>14</b>

Introduction to Environmental Biotechnology-Principles of Environmental Science. Role of Biotechnology in Environmental Conservation. Microbial Processes in Environmental Biotechnology. Pollution and Biotechnology – Major issues in environmental pollution and the role of biotechnology in addressing them. Biotechnological Methods of Pollution Detection-General bioassay methods for pollution detection. Cell biological methods for assessing pollution levels. Use of biosensors in pollution monitoring. Biotechnological Methods in Pollution Abatement-Reduction of CO<sub>2</sub> emission using biotechnological approaches. Addressing eutrophication through biotechnological interventions. Application of cell immobilization techniques in pollution abatement.

**Unit IV- Bioremediation and Waste Management**

**14**

Importance of bioremediation in environmental cleanup. Types of contaminants suitable for bioremediation. Microorganisms used in bioremediation. *In-situ* Bioremediation Methods – Bioaugmentation, Biostimulation, Bioventing, Phytoremediation. *Ex-situ* Bioremediation Methods – Composting, Land farming, Biopile and bioslurry systems. Xenobiotics. Bio metallurgy and bio-mining. Wastewater Management. Wastewater Characterization and Composition. Biological Processes in Wastewater Treatment. Activated Sludge Process and Biological Nutrient Removal, Anaerobic Digestion and Biogas Production. Solid Waste Management.

**Pedagogy:** Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/type</b>	<b>Marks</b>
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/Assignment/Small Project	10
Seminar	10
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.Sc. Semester–VI

### Discipline Specific Core Course DSCC-16

**Course Title: Bioprocess and Environmental Biotechnology**

**Course Code: 036BIT014**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-16	Practical	02	04	56hrs.	3hrs.	25	25	50

#### Content of Practical

1. Estimation of BOD, COD, DO and microbial flora
2. Bacteriological examination of water by MPN method
3. Bacterial growth curve.
4. Calculation of the thermal death point (TDP) of a microbial sample.
5. Study of fermentor - Demonstration.
6. Production of wine
7. Estimation of the percentage of alcohol, total acidity & volatile acidity in wine.
8. Production and analysis of ethanol.
9. Production and analysis of amylase.
10. Production and analysis of lactic acid.
11. Isolation of industrially important microorganisms from natural resources.

Practical Assessment			
Formative Assessment		Summative Assessment	Total Marks
Assessment Occasion/type	Weightage in Marks	Practical Exams	
Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination		25	50
Major Question -----	10 Marks		
Minor Question -----	06 Marks		
Identify and comment -----	3x1 = 03 Marks		
Viva-----	03 Marks		
Practical Records	03 Marks		
<b>Total</b>	<b>25</b>	<b>25</b>	

The same shall be used for semester end Examination

#### References

1. Casida LE. (1991). Industrial Microbiology. 1st edition. Wiley Eastern Limited.
2. Crueger W and Crueger A. (2000). Biotechnology: A textbook of Industrial Microbiology. 2nd edition. Panima Publishing Co. New Delhi.
3. Patel AH. (1996). Industrial Microbiology. 1st edition, Macmillan India Limited.
4. Stanbury PF, Whitaker A and Hall SJ. (2006). Principles of Fermentation Technology. 2nd edition, Elsevier Science Ltd.
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  22. Ignacimuthu S. (2001). Basic Biotechnology. Rev. Fr. Tata McGraw Hill, New Delhi,
  23. Ratledge C. and Kristiansen B. (2002). Basic Biotechnology. Cambridge University Press, UK

## Biotechnology Internship for graduate Programme

<b>Course title</b>	<b>Internship Discipline specific</b>
Course code	036BIT091
<b>No of contact hours</b>	<b>56</b>
<b>No credits</b>	<b>2</b>
<b>Method of evaluation</b>	<b>Presentations/Reports submission/Both</b>

### Project Assessment

Type of Course	Theory / Practical	Credits	Instruction hour/week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>Internship</b>	<b>Practical</b>	<b>02</b>	<b>04</b>	<b>56 hrs.</b>	<b>3hrs.</b>	<b>50</b>	<b>0</b>	<b>50</b>

- Internship shall be Discipline Specific of 60 hours (2 credits) with duration 1-2 weeks.
- Internship may be full-time/part-time (full-time during semester holidays and part-time in the academic session)
- Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- The student should submit the final internship report (90 hours of Internship) to the mentor for completion of the internship.
- The detailed guidelines and formats shall be formulated by the universities separately as prescribed in accordance to UGC and AICTE guidelines.



- In case Internship in a company or institute not possible or college did not permit then mini projects on biotechnology topics may be given. Viz., Wine production, Human microbiome etc,

## UG programme: 2023-24

### **GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC**

**(60 marks for semester end Examination with 2 hrs duration)**

#### **Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

#### **Part-B**

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

#### **Part-C**

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks  
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 60 Marks**

**Note: Proportionate weight age shall be given to each unit based on number of hours  
Prescribed**